

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Jackie Truiillo-Watins

itprincipal@hotmail.com

Entity ID 79950

CTDS 108709101

Grades Served KG-8

Students Enrolled 561

Charter Facility Type of School

Office Hours 7:30 AM to 6:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

La Paloma Academy

Arizona Community Development Corporation

2050 N. Wilmot Tucson, AZ 85712 (520) 721-4205 office (520) 721-4263 fax www.lpatucson.org

School Mission and Goals

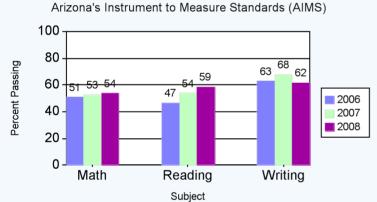
La Paloma Academy is committed to providing the highest quality education where children can achieve their full academic potential. This is accomplished by individualized instruction in core curriculum, low teacher-student ratios and a qualified teaching staff. Our goal is to provide a safe, structured environment, which encourages the development of strong family values, where a child becomes not only a well-rounded scholastic student but also a life-long responsible citizen.

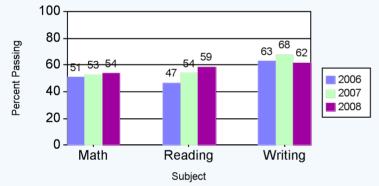
AZ LEARNS Profile For The School Performing

The Federal School Improvement Status N/A

The AYP Status For This School Met

Test Results for Spring 2007





Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	275	-2	-3
READ	275	-3	-1

On Campus Incidents 3

To ensure a safe and healthy learning environment, La Paloma Academy deals with each incident, providing due process, and determining the best outcomes for the students involved. Discipline strategies include behavioral plans, zero tolerance for bullying, and increasing school monitors. La Paloma Academy is determined to providing a safe learning environment where every student feels safe and well cared for.

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	100 -							
ank	80 -						-	
Avg. Percentile Rank	60 -	46 47 4	4	41 43 42			10	- 2000
	40 -		<u> </u>	41 43	, 42	41	42 41	2006
Avg.	20 -							2008
	0 -							
		Math		Reading		Lai	nguage	
				Subje	ect			

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 22 Percent Reclassified as Proficient 0%

School Performance Measures

Attendance Rate	93%
Promotion Rate	96%
Dropout Rate	2%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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